Shahid MatanginiHazraGovt.GeneralDegreeCollege for Women,

Government of WestBengal,AffiliatedtoVidyasagarUniversit

National Education Police (NEP)
Program Specific Outcomes (PSO) and Course Outcomes (CO) 2023-24
Department of Sanskrit
Programme: B.A.(Hons) Sanskrit

Sanskrit is a very rich language of IE language group. Sanskrit is a medium to know about ancient Indian history, culture, religion, social life through its text. The academic programme of both Honours and General degree courses are designed not only professional skill but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.

	Program Outcomes	
PO	**Summary**	**Description**
PO1	Language Proficiency:	Students will attain proficiency in Sanskrit grammar, syntax, vocabulary, and pronunciation, enabling them to comprehend and communicate effectively in written and spoken Sanskrit.
PO2	Textual Analysis:	Students will develop the skills necessary to analyze and interpret classical Sanskrit texts, including but not limited to Vedas, Upanishads, Mahabharata, Ramayana, Puranas, and various philosophical works.
PO3	Cultural Appreciation:	Through the study of Sanskrit literature, students will gain insights into the rich cultural heritage of India, including its religious, philosophical, literary, and artistic traditions.
PO4	Research and Scholarship:	Students will be able to conduct independent research in Sanskrit studies, including textual criticism, historical linguistics, comparative literature, and interdisciplinary approaches to understanding Sanskrit civilization.
PO5	Pedagogical Competence:	For those interested in teaching Sanskrit, the program will provide the necessary pedagogical training to effectively convey the language and its nuances to learners at various levels.
PO6	Community Engagement:	Students will be encouraged to participate in community outreach programs aimed at promoting the study and appreciation of Sanskrit language and culture, both locally and globally.

	Program Specific Outcomes (PSO)	
PSO	**Summary**	**Description**
PSO1	Academic Competence:	(i) Have an idea about the literature of various schools of Sanskrit study such as Vedas, Darshana, Vyakarana, Sahitya, Sahityashastra etc which makes the student capable of choosing the majors in higher studies.
		(ii) Demonstrate understanding of Sanskrit language and

		literature through translations and performing arts in Sanskrit.
PSO2	Personal and Professional Competence:	(i) Articulate one's own thoughts in Sanskrit language fluently. (ii) Acquire cultural competence of the ancient values mentioned in Sanskrit texts.
PSO3	Research Competence:	(i) Carry out the important steps of research such as review of literature, framing hypotheses and writing synopsis etc. (ii) Get acquainted with the basics of research through hands-on training related to ancient manuscripts and their cataloguing. (iii) Defend one's own arguments justified in the research.
PSO4	Entrepreneurial and Social Competence:	(i) Suggest as well as make ancient products based on Sanskrit texts in a newer format. (ii) Think critically, analyze and question issues related to socio- cultural aspects of both ancient and modern Indian culture.
PSO5	Environmental Awareness & Sustainability Description:	(i) The Vedas, the oldest sacred texts of Hinduism, contain hymns, rituals, and philosophical discussions that demonstrate a deep reverence for nature. Several verses in the Rigveda, for instance, praise the natural elements like Earth (Prithvi), Water (Apah), Fire (Agni), and Air (Vayu), acknowledging their essential roles in sustaining life.

COURSEOUTCOME(CO)		
PAPER NAME	**COURSE**	**COURSEOUTCOME**
SEM-1(Paper-Major,Minor-1) Critical Survey of Sanskrit Literature	CO1	(i) Name the characteristics of Suktas from the Vedic literature (ii) Compare socio-cultural aspects related to Vedic age and India related to customs, traditions and festivals. (iii) Demonstrate the knowledge of the impact of Epics on Sanskrit literature. (iv) Employ factual knowledge acquired about Ramayana and Mahabharata regarding the flow of thoughts about ethics and Dharma
SEM-1(Paper-SEC-1) Reading & Writing Skills in Devanagari & Brahmi scripts	CO2	(i)Identify the place and time of the inscriptions in Sanskrit by its content. (ii)Articulate historical facts and demonstrate knowledge of historical events.

		(iii)Use the knowledge of Scripts in reading manuscripts.
		(iv)Analyze the variations of scripts on ancient manuscripts.
SEM-2((Paper-Major,Minor-2) **Sanskrit Composition and** **Communication**	CO3	(i)Articulate basic grammar, vocabulary and syntax of Sanskrit language in order to gain basic level communication in Sanskrit.
		(ii)Differentiate between three genders masculine, feminine and neutral and their plural forms.
		(iii)Demonstrate the basic skills of sentence formation in Sanskrit language.
		(iv) Create small sentences of greeting and basic chores in Sanskrit.
SEM-2(Paper-SEC-2) **Computer Application for Sanskrit**	CO4	(i)In this modern time computer is an essential part.
		(ii)This course teaches the students how to preserve Sanskrit language.
		(iii)Introduce users to Sanskrit grammar rules and concepts.
		(iv)Offer writing exercises to help users practice Sanskrit script (Devanagari).