

**SHAHID MATANGINI HAZRA GOVT. GENERAL DEGREE COLLEGE
FOR WOMEN**

**Teaching Assignment and Lesson Plan
Academic Session: 2022-2023 (Odd Semester)
Department: Political Science**

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of classes required to complete each unit	Total number of classes required to complete the assignment
Shyamashree Roy	SEM-I HONS (CC1T) Understanding Political Theory	<p>I: Introducing Political Theory</p> <p>II: Political Theory and Practice The Grammar of Democracy</p>	<p>1. What is Politics: Theorizing the ‘Political’</p> <p>2. traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative</p> <p>3. Approaches to Political Theory: Normative, Historical and Empirical</p> <p>4. Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern</p> <p>1. Democracy: The history of an idea</p> <p>2. Procedural Democracy and its critique</p> <p>3. Deliberative Democracy</p> <p>4. Participation and Representation</p>	19.09.2022	<p>6</p> <p>6</p> <p>3</p> <p>4</p> <p>2</p> <p>2</p> <p>1</p> <p>2</p>	26
Piku Das Gupta	SEM-I HONS (CC2T) Constitutional Government and Democracy in India	<p>I. The Constituent Assembly and the Constitution</p> <p>II. Organs of Government</p>	<p>a. Philosophy of the Constitution, the Preamble, and Features of the Constitution</p> <p>b. Fundamental Rights and Directive Principles</p> <p>a. The Legislature: Parliament</p> <p>b. The Executive: President and Prime Minister</p> <p>c. The Judiciary: Supreme Court</p>		<p>4</p> <p>8</p> <p>4</p> <p>5</p> <p>3</p>	

		III. Federalism and Decentralization	a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules		6		
			b. Panchayati Raj and Municipalities		4	34	
Piku Das Gupta	SEM-I (GE1T) Nationalism in India	I. Approaches to the Study of Nationalism in India Nationalist, Imperialist, Marxist, and Subaltern Interpretations			4		
Piku Das Gupta		II. Reformism and Anti-Reformism in the Nineteenth Century Major Social and Religious Movements in 19th century			6		
Shyamashree Roy		III. Nationalist Politics and Expansion of its Social Base	a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement c. Socialist Alternatives: Congress Socialists, Communists			4	
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Shyamashree Roy		IV. Social Movements	a. The Women's Question: Participation in the National Movement and its Impact b. The Caste Question: Anti-Brahminical Politics c. Peasant, Tribals and Workers Movements			3	
					2		
					6		
Piku Das Gupta	V. Partition and Independence	a. Communalism in Indian Politics			4		
Shyamashree Roy			b. The Two-Nation Theory, Negotiations over Partition		3	40	

Shyamashree Roy	SEM-I (DSC1A) Introduction to Political Theory	1. Course Content:	a. What is Politics? b. What is Political Theory and what is its relevance?		2 4	
Piku Das Gupta		2. Concepts:	Democracy Liberty Equality Justice Rights Gender Citizenship Civil Society and State		16	
Shyamashree Roy		3. Debates in Political Theory:	a. Is democracy compatible with economic growth? b. On what grounds is censorship justified and what are its limits? c. Does protective discrimination violate principles of fairness? d. Should the State intervene in the institution of the family?		2 3 2 2	
Piku Das Gupta	SEM-III HONS (CC5T) Introduction to Comparative Government and Politics	I. Understanding Comparative Politics	a. Nature and scope b. Going beyond Eurocentrism	24.08.2022	4 4	
		II. Historical context of modern government	a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anticolonialism struggles and process of decolonization		4 4 5	
		III. Themes for comparative analysis	A comparative study of constitutional developments and political economy in the		8	
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			following countries: Britain, Brazil, Nigeria and China.			29
Shyamashree Roy	SEM-III HONS (CC6T) Perspectives on Public Administration	I. Public administration as a discipline	a. Meaning, Dimensions and Significance of the Discipline		2	
			b. Public and Private Administration		3	
			c. Evolution of Public Administration		3	
		II. Theoretical perspectives	Classical theories			
			a. Scientific management (F.W.Taylor)		2	
			b. Administrative Management (Gullick, Urwick and Fayol)		2	
			c. Ideal-type bureaucracy (Max Weber)		8	
			Neo-classical theories			
			a.Human relations theory (Elton Mayo)		3	
			b.Rational decision-making (Herbert Simon)		2	
			Contemporary theories			
			a.Ecological approach (Fred Riggs)		2	
			b.Innovation and Entrepreneurship (Peter Drucker)		2	
		III. Public policy	a.Concept, relevance and approaches		3	
			b.Formulation, implementation and evaluation		2	
		IV. Major approaches in public administration	a.New Public Administration		1	
			b.New Public Management		1	
			c.New Public Service Approach		1	
			d.Good Governance		1	
			e.Feminist Perspectives		2	

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Shyamashree Roy	SEM-III HONS (CC7T) Perspectives on International Relations and World History	A. Studying International Relations	i. How do you understand International Relations: Levels of Analysis		2		
				ii. History and IR: Emergence of the International State System			2
				iii. Pre-Westphalia and Westphalia			2
				iv. Post-Westphalia			2
Shyamashree Roy			B. Theoretical Perspectives	i Classical Realism & Neo-Realism			3
				ii. Liberalism & Neoliberalism			2
				iii. Marxist Approaches			2
				iv. Feminist Perspectives			2
		v. Eurocentricism and Perspectives from the Global South			3		
Piku Das Gupta		C. An Overview of Twentieth Century IR History	i. World War I: Causes and Consequences		5		
			ii. Significance of the Bolshevik Revolution		6		
			iii. Rise of Fascism / Nazism		6		
			iv. World War II: Causes and Consequences		5		
			v. Cold War: Different Phases		6		
			vi. Emergence of the Third World		5		
			vii. Collapse of the USSR and the End of the Cold War		6		
			viii. Post Cold War Developments and Emergence of Other Power Centers of power		4		
Shyamashree Roy	SEM-III (GE3T)	I. Gandhi on Modern Civilization and Ethics of Development	a. Conception of Modern Civilisation and Alternative Modernity		2		
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	Gandhi and the Contemporary World		b. Critique of Development: Narmada Bachao Andolan		2	
Shyamashree Roy		II. Gandhian Thought: Theory and Action	a. Theory of Satyagraha		3	
			b. Satyagraha in Action		3	
			i. Peasant Satyagraha: Kheda and the Idea of Trusteeship		3	
			ii. Temple Entry and Critique of Caste		2	
		iii. Social Harmony: 1947 and Communal Unity		3		
Piku Das Gupta		III. Gandhi's Legacy	a) Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King)		4	
	b) The Pacifist Movement			4		
	c) Women's Movements			3		
	d) Gandhigiri: Perceptions in Popular Culture			3		
Piku Das Gupta		IV. Gandhi and the Idea of Political	a) Swaraj		4	
	b) Swadeshi			4		
Piku Das Gupta	SEM-III HONS (SEC) SEC-1: Public Opinion and Survey Research	I. Introduction to the course	Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll		4	
Piku Das Gupta		II. Measuring Public Opinion with Surveys: Representation and sampling	b. What is sampling? Why do we need to sample? Sample design.		4	
			c. Sampling error and non-response		3	
			d. Types of sampling: Non random sampling (quota, purposive and snowball)		4	
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Shyamashree Roy		III. Survey Research	sampling); random sampling: simple and stratified a. Interviewing: Interview techniques pitfalls, different types of and forms of interview b. Questionnaire: Question wording; fairness and clarity.		2 2	
Shyamashree Roy		IV. Quantitative Data Analysis	a. Introduction to quantitative data analysis b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics		2 2	
Shyamashree Roy		V. Interpreting polls	a.Prediction in polling research: possibilities and pitfalls b.Politics of interpreting polling		2 2	27
Shyamashree Roy	SEM-III - DSC-1C	1. The nature, scope and methods of comparative political analysis	1. The nature, scope and methods of comparative political analysis		2	
Shyamashree Roy	Comparative Government and Politics	2. Comparing Regimes:	2. Authoritarian and Democratic		4	
Shyamashree Roy		3. Classifications of political systems:	a) Parliamentary and Presidential: UK and USA b) Federal and Unitary: Canada and China		3 3	
Piku Das Gupta		4. Electoral Systems:	4. First past the post, proportional representation, mixed systems		4	
Piku Das Gupta		5. Party Systems:	5. one-party, two-party and multi-party systems		4	
Piku Das Gupta		6. Contemporary debates on the nature of state:	6. From state centric security to human centric security and the changing nature of nation-state in the context of globalization		4	

Piku Das Gupta	SEM-III - GEN (SEC-1) Legislative Support		1. Powers and functions of people's representatives at different tiers of governance, Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self government from Zila Parishads/Municipal Corporation to Panchayat/Ward.		6	
Piku Das Gupta			2. Supporting the legislative process: How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations.		6	
Shyamashree Roy			3. Supporting the legislative committees, Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation.		6	
Shyamashree Roy			4. Reading the budget document: Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.		8	
Piku Das Gupta			5. Support in media monitoring and communication: Types of media and their significance for legislators. Basics of communication in print and electronic media.		3	
Shyamashree Roy	SEM-V - HONS (CC-11T) Classical Political Philosophy	I. Text and Interpretation	I. Text and Interpretation	03.09.2022	12	29
		II. Antiquity	II. Antiquity			
		Plato	Plato			

		Aristotle	Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism Presentation theme: Critique of Democracy; Women and Guardianship, Censorship Aristotle Forms, Virtue, Citizenship, Justice, State and Household Presentation themes: Classification of governments; man as zoon politikon		12	
		III. Interlude:	Machiavelli Virtu, Religion, Republicanism Presentation themes: morality and statecraft; vice and virtue		8	
		IV. Possessive Individualism	Hobbes Human nature, State of Nature, Social Contract, State Presentation themes: State of nature; social contract; Leviathan; atomistic individuals. Locke Laws of Nature, Natural Rights, Property, Presentation themes: Natural rights; right to dissent; justification of property		10	
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Piku Das Gupta	SEM-V HONS (CC-12T) Indian Political Thought-I	I. Traditions of Pre-colonial Indian Political Thought	a. Brahmanic and Shramanic b. Islamic and Syncretic.		4	
			II. Ved Vyasa (Shantiparva): Rajadharma		4	
			III. Manu: Social Laws		5	

			IV. Kautilya: Theory of State		6	
			V. Aggannasutta (Digha Nikaya): Theory of kingship		4	
			VI. Barani: Ideal Polity		4	
			VII. Abul Fazal: Monarchy		4	
			VIII. Kabir: Syncretism		4	39
Piku Das Gupta	SEM-V (HONS) - DISCIPLINE SPECIFIC ELECTIVE (DSE) DSE-1: India's Foreign Policy in a Globalizing World		I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power		3	
Piku Das Gupta			II. India's Relations with the USA and USSR/Russia		6	
Piku Das Gupta			III. India's Engagements with China		3	
Shyamashree Roy			IV. India in South Asia: Debating Regional Strategies		2	
Shyamashree Roy			V. India's Negotiating Style and Strategies: Trade, Environment and Security Regimes		6	
Shyamashree Roy			VI. India in the Contemporary Multipolar World		2	
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Piku Das Gupta	SEM-V (HONS) - DISCIPLINE	I. The United Nations	(a) An Historical Overview of the United Nations		4	

Piku Das Gupta	SPECIFIC ELECTIVE (DSE) DSE-2: United Nations and Global Conflicts		(b) Principles and Objectives		3		
Piku Das Gupta			(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children’s Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])		8		
Shyamashree Roy			(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect		6		
Shyamashree Roy			(e) Millennium Development Goals		2		
Shyamashree Roy			II. Major Global Conflicts since the Second World War	(a) Korean War		2	
				(b) Vietnam War		2	
				(c) Afghanistan Wars		2	
				(d) Balkans: Serbia and Bosnia		2	
Shyamashree Roy	III. Assessment of the United Nations as an International Organisation:	Imperatives of Reforms and the Process of Reforms		2	33		
Shyamashree Roy	SEM-V - (GEN) Discipline Specific Electives (DSE)	1. Distinctive features of Indian and Western political thought	1. Distinctive features of Indian and Western political thought		2		

Shyamashree Roy	DSE-1A: Themes in Comparative Political Theory	2. Western Thought: Thinkers and Themes	a. Aristotle on Citizenship		2	
			b. Locke on Rights		2	
			c. Rousseau on inequality		2	
			d. J. S. Mill on liberty and democracy		2	
			e. Marx and Bakunin on State		2	
Piku Das Gupta		3. Indian Thought: Thinkers and Themes	a. Kautilya on State		4	
			b. Tilak and Gandhi on Swaraj		5	
			c. Ambedkar and Lohia on Social Justice		5	
			d. Nehru and Jayaprakash Narayan on Democracy		6	
			e. Pandita Ramabai on Patriarchy		4	
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Piku Das Gupta	SEM-V - Generic Elective (GE) GE1T: Nationalism in India	I. Approaches to the Study of Nationalism in India	I. Approaches to the Study of Nationalism in India Nationalist, Imperialist, Marxist, and Subaltern Interpretations		6	
Piku Das Gupta		II. Reformism and Anti-Reformism in the 19th Century	II. Reformism and Anti-Reformism in the Nineteenth Century Major Social and Religious Movements in 19th century		5	
Shyamashree Roy		III. Nationalist Politics and Expansion of its Social Base	a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement		4	
					6	

Shyamashree Roy		IV. Social Movements	c. Socialist Alternatives: Congress Socialists, Communists a. The Women's Question: Participation in the National Movement and its Impact b. The Caste Question: Anti-Brahminical Politics c. Peasant, Tribals and Workers Movements		4 2 3 6		
Piku Das Gupta Shyamashree Roy		V. Partition and Independence	a. Communalism in Indian Politics b. The Two-Nation Theory, Negotiations over Partition		4 3		
Piku Das Gupta	SEM-V - SEC-3 Democratic Awareness with Legal Literacy	Unit I	i)Outline of the Legal system in India ii)System of courts/tribunals and their jurisdiction in India ? criminal and civil courts,writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals. iii)Role of the police and executive in criminal law administration. iv)Alternate dispute mechanisms such as lok adalats, non ? formal mechanisms.		3 5 5 4		
Shyamashree Roy		Unit II	i) Brief understanding of the laws applicable in India ii) Constitution ? fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.		3 5		
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		<p>iii)Laws relating to criminal jurisdiction ? provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.</p> <p>iv) Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.</p> <p>v)Personal laws in India : Pluralism and Democracy</p> <p>vi)Laws relating to contract, property and tenancy laws.</p> <p>vii)Laws relating to dowry, sexual harassment and violence against women</p> <p>viii)Laws relating to consumer rights</p> <p>ix) Laws relating to cyber crimes</p> <p>x) Anti-terrorist laws: implications for security and human rights</p>			
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Shyamashree Roy	Unit III	Critical Understanding of the Functioning of the Legal System		4	
	Access to courts and enforcement of rights	Legal Services Authorities Act and right to Legal aid, ADR systems		4	
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