

## Shahid Matangini Hazra Government College for Women

Lesson Plan for the academic session 2022-23

Department: **PHILOSOPHY**

Semester: First

B.A. Honours

Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Atasi Mahapatra	<b>C1T : Indian philosophy-I</b>	Introduction	Introduction: Division of Indian Philosophical Schools: Astika and Nastika		4	69	69
		Carvaka	Carvaka Epistemology, Metaphysics, Ethics		6		
		Jainism	Concept of Dravya, Sat, Guna, Paryaya, Anekantavada Syadvada and saptabhangī naya		7		
		Buddhism	Four noble truth, Theory of dependent Origination (Pritiyasamutpada), Definition of Reality ( Arthakriyakaritva), Doctrine of Momentariness (Ksanabhangavada), Theory of no-soul (Nairatmavada), Four Schools of Buddhism (Basic Tenets)		12		
		Nyaya	Prama and aprama, Pratyaksa( Definition), Sannikarsa, Classification of pratyaksa: Nirvikalpaka, savilpaka, loukika, Alaukika; Anumana (Definition), Vyapti Paramarsa, Classification of anumana: - Purbavat, Shesavat and Samantodrsta, Clasification of Inference- Kevalanvayi, Kevalavyatireki and Anvayavyatireki. Clasification of Inference- Swarthanumana and pararthanumana, Upamana (definition) Sabda (definition)		22		

		Vaisesika	Seven Seven padarthas, Dravya, Guna, Karma, samanya, Visesa, Samavaya, Abhava, different types of Cause: Samavayi, Asamavayi, Nimitta, Asatkaryavada		18		
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Souti Basu	<b>C2T: History of Western Philosophy – I</b>	Pre-Socratic Philosophy	A brief outline		8	71	71
		Plato	Theory of Knowledge, Theory of Forms.		5		
		Aristotle	Critique of Plato's theory of Forms, Doctrine of four causes, Form and Matter,		6		
		St. Thomas Aquinas	Faith and Reason, Essence and Existence.		6		
		Descartes	Cartesian method of doubt, cogito ergo sum, criterion of truth, types of ideas, Proofs for the existence of God, Mind-body dualism, Proofs for the existence of the external world,		15		
		Spinoza	Doctrine of substance, Attributes and Modes, Existence of God, Pantheism, Three orders of knowing.		16		

		Leibniz	Monads, Truths of reason, Truths of facts, Innate ideas, Some metaphysical principles: Law of Identity of indiscernibles, Law of sufficient reason, Law of continuity, Doctrine of Pre-established harmony		15		
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Shahid Matangini Hazra Government College for Women  
Lesson Plan for the academic session 2022-23  
Department: **PHILOSOPHY**  
Semester: First  
B.A. Honours  
Generic Elective (GE)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Atasi Mahapatra	<b>GE1T : Logic</b>	Introductory topics	Sentence, proposition, argument, truth and validity		05	73	73
		Propositions	Aristotelian classification of categorical propositions, distribution of terms. Existential Import		06		
		Boolean interpretation	Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.		17		

		Categorical syllogism	Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.		18		
		Symbolic Logic	Use of symbols, Truth-functions: Negation, Conjunction, Mdisjunction, implication, equivalence.		06		
		Truth Table	Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.		15		
		Mill's Method	Mill's methods of experimental inquiry.		06		

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Shahid Matangini Hazra Government College for Women  
Lesson Plan for the academic session 2022-23  
Department: **PHILOSOPHY**  
Semester: First  
B.A. General  
Core Course-DSC

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Madhurima Chowdhury	<b>DSC1AT : Indian Philosophy</b>	Introduction:	General Features of Indian Philosophy		03	<b>65</b>	<b>65</b>
		Cārvāka	Pratyakṣa (perception) as the only Source of Knowledge, Refutation of anumāna (inference) and śabda (testimony) as Sources of knowledge, jaḍavāda and dehātmyavāda		10		
		Jainism	Anekāntavāda, syādvāda and nayavāda		06		
		Buddhism	Four Noble Truths, pratīyasamutpāda, kṣaṇabhaṅgavāda, nairātmyavāda		06		
		Nyāya-Vaiśeṣika	pramāṇa: pratyakṣa (perception), anumāna (inference), upamāna (comparison) and śabda (testimony), Saptapadārtha (Seven Categories)		12		
		Sāṃkhya	Satkāryavāda (Theory of Causality), Pariṇāmavāda (Theory of Evolution)		08		
		Yoga	cittavrttinirodha, aṣṭāṅgayoga		04		
		Mīmāṃsā	Arthāpatti, anupalabdhi		06		
		Advaita Vedānta	Brahman, jīva and jagat		10		

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Shahid Matangini Hazra Government College for Women  
Lesson Plan for the academic session 2022-23  
Department: **PHILOSOPHY**  
Semester: Third  
B.A. Honours  
Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Souti Basu	<b>CST: Philosophy of Mind</b>	Psychology	Definition, Nature and Scope.		03	69	69
		Methods of Psychology:	Introspection, Extrospection, Experimental Methods—variables—dependent & independent, controls in experiment, limitations of experimental method.		15		
		Sensation and Perception	Nature of sensation, nature of perception, relation between sensation and perception, Gestalt theory of perception, Illusion and Hallucination.		15		
		Learning:	Trial and error theory, Thorndike's laws of learning, Gestalt Theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning (reinforcement, extinction, punishment).		12		
		Philosophical Theories of Mind	Interactionism, Double Aspect Theory, Philosophical Behaviourism, Materialism and Mind – Brain Identity theory, The Person Theory (Strawson)		13		
		Consciousness	Levels of mind—Conscious, Sub-conscious, Unconscious, Proofs for the existence of Unconscious, Freud's theory of Dream		10		
		Personality	Types, Factors and traits of personality		04		

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Shahid Matangini Hazra Government College for Women  
 Lesson Plan for the academic session 2022-23  
 Department: **PHILOSOPHY**  
 Semester: Third  
 B.A. Honours  
 Skill Enhancement Course (SEC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Priya Sikder	<b>SEC1T (Hons.): Philosophy of Human Rights</b>	Definition and Nature	Definition and Nature of Human Rights		03	32	32
		The Idea of Human Rights	Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period		05		
		The Idea of Natural Law and Natural Rights	Thomas Hobbes and John Locke.		07		
		The Natural Rights Tradition	Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine		05		
			Natural Right, Fundamental Right and Human Right		04		
		Indian Constitution	Preamble, Fundamental Rights and Duties		05		
		Contemporary Perspectives	Joel Feinberg—Basic Rights		03		

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Shahid Matangini Hazra Government College for Women  
 Lesson Plan for the academic session 2022-23  
 Department: **PHILOSOPHY**  
 Semester: Third  
 B.A. Honours  
 Generic Elective (GE)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Priya Sikder	<b>GE3T: Theory of Inference in Nyāya</b>	Anumiti	Definition & classification of Anumiti.		31	58	58
		Pañcabayabinyāya	Importance of Pañcabayabinyāya.		27		

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Shahid Matangini Hazra Government College for Women

Lesson Plan for the academic session 2022-23

Department: **PHILOSOPHY**

Semester: Third

B.A. General

Core Course-DSC

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Souti Basu	<b>DSC1CT: Logic</b>	Basic Concept of Logic	Nature and Scope of Logic, Sentence, Proposition and Statement, Inference and Argument,		02	75	
		Types of Argument and Inference	Deductive Argument and Inductive Argument, Immediate inference and Mediate inference, Categorical Syllogism, Truth Functional Argument and Quantificational Argument		04		
		Opposition of Propositions	Rules and Fallacies		04		75
		Immediate Inference	Rules and Fallacies		10		
		Categorical Syllogisms	Rules and Fallacies, Venn diagram		20		
		Truth functional Argument	Rules and Fallacies		20		
		Inductive Argument	Rules and Fallacies		03		
		Analogical Reasoning	Analogical Reasoning		02		
		Practice			10		

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 Department: **PHILOSOPHY**  
 Semester: Third  
 B.A. General  
 Skill Enhancement Course (SEC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Priya Sikder	<b>SECIT (Gen.): Philosophy of Human Rights</b>	Definition and Nature	Definition and Nature of Human Rights		03	32	32
		The Idea of Human Rights	Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period		05		
		The Idea of Natural Law and Natural Rights	Thomas Hobbes and John Locke.		07		
		The Natural Rights Tradition	Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine		05		
			Natural Right, Fundamental Right and Human Right		04		
		Indian Constitution	Preamble, Fundamental Rights and Duties		05		
		Contemporary Perspectives	Joel Feinberg—Basic Rights		03		

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Shahid Matangini Hazra Government College for Women  
 Lesson Plan for the academic session 2022-23  
 Department: **PHILOSOPHY**  
 Semester: Fifth  
 B.A. Honours  
 Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Priya Sikder	<b>C12T : Ethics (Indian)</b>	Introduction	Concern and Presuppositions, Concept of Sthitaprajna, Karmayoga (Gita), Purusarthas and their inter relations.	15.09.2021	12	72	72
		Dharma	Meaning of Dharma, Concept of vrina and writa. Classification of Dharma, sadharana dharma and asadharana dharma, Varnasrama dharma		21		
		Vidhi and Nisedh	Vidhi and nisedh		4		
		Buddhist Ethics	Panchashila, Brahmavihara bhavana, Anubrata, Mahabrata, Ahimsa.		14		
		Jaina Ethics	Anubrata, mahabrata.		5		
		Mimansa Ethics	Nitta naimittika karma and kamy karma, the imperatives in kamy karmas and in kamy karmas involving himsa.		16		

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Souti Basu	<b>DSE-2T : Philosophy of Language (Western)</b>	Introduction	15.09.2021	2	60	60
		Syntax, Semantics, Pragmatics		4		
		Word Meaning		8		
		Definition		16		
		Vagueness		4		
		Sentence Meaning		8		
		Testability and meaning		8		
		Exercise		10		