

SHAHID MATANGINI HAZRA GOVT. GENERAL DEGREE COLLEGE FOR WOMEN

Teaching Assignment and Lesson Plan

Academic Session: 2022-2023 (Even Semester)

Department: Political Science

2nd Semester (Hons & Gen)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Date of Commencement of the Assignment	Number of classes required to complete each unit	Total number of classes required to complete the assignment
Shyamashree Roy Assistant Professor	SEM-II (CC3) Political Theory-Concepts and	<p>Section A: Core Concepts</p> <p>I. Importance of Freedom a. Negative Freedom: Liberty b. Positive Freedom: Freedom as Emancipation and Development - Important Issue: Freedom of belief, expression and dissent</p> <p>II. Significance of Equality a. Formal Equality: Equality of opportunity b. Political equality c. Egalitarianism: Background inequalities and differential treatment - Important Issue: Affirmative action</p> <p>III. Indispensability of Justice a. Procedural Justice b. Distributive Justice c. Global Justice - Important Issue: Capital punishment</p> <p>IV. The Universality of Rights a. Natural Rights b. Moral and Legal Rights c. Three Generations of Rights d. Rights and Obligations Important Issue: Rights of the girl child</p> <p>Section B: Major Debates a. Why should we obey the state? Issues of political obligation and civil disobedience. b. Are human rights universal? Issue of cultural relativism. c. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.</p>	17.04.2023	<p>3 6 4 4 5 3 3 3 2 3 3 2 3 4 4 4</p>	56

Piku Das Gupta Associate Professor	SEM-II (CC4) Political Process in India	I. Political Parties and the Party System Trends in the Party System; From the Congress System to Multi-Party Coalitions II. Determinants of Voting Behaviour Caste, Class, Gender and Religion III. Regional Aspirations The Politics of Secession and Accommodation IV. Religion and Politics Debates on Secularism; Minority and Majority Communalism V. Caste and Politics Caste in Politics and the Politicization of Caste VI. Affirmative Action Policies Women, Caste and Class VII. The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions		8 8 4 3 4 6 5	38
Shyamashree Roy Assistant Professor	SEM-II (GE 2T) Governance: Issues and Challenges	1. Government and governance: concepts Role of State in the Era of Globalisation State, Market and Civil Society 2. Governance and development Changing Dimensions of Development Strengthening Democracy through Good Governance 5. Good governance initiatives in India: best practices Public Service Guarantee Acts <ul style="list-style-type: none"> • Electronic Governance • Citizens Charter & Right to Information • Corporate Social Responsibility 		6 6 2 3 2	19
Piku Das Gupta Associate Professor	SEM-II (GE 2T) Governance: Issues and Challenges	3. Environmental Governance Human-Environment Interaction Green Governance: Sustainable Human Development 4. Local governance Democratic decentralisation People's Participation in Governance		8 6	14
Piku Das Gupta Associate Professor	SEM-II (DSC) Indian Government and Politics	1) Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian 2) Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles 3) Institutional Functioning: Prime Minister, Parliament and Judiciary 4) Power Structure in India: Caste, class and patriarchy		6 8 8 5	27
Shyamashree Roy Assistant Professor	SEM-II (DSC) Indian Government and Politics	5) Religion and Politics: debates on secularism and communalism 6) Parties and Party systems in India 7) Social Movements: Workers, Peasants, Environmental and Women's Movement 8) Strategies of Development in India since Independence: Planned Economy and Neo-liberalism		5 4 6 3	18

SHAHID MATANGINI HAZRA GOVT. GENERAL DEGREE COLLEGE FOR WOMEN

Teaching Assignment and Lesson Plan

Academic Session: 2022-2023 (Even Semester)

Department: Political Science

4th Semester (Hons & Gen)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Date of Commencement of the Assignment	Number of classes required to complete each unit	Total number of classes required to complete the assignment
Piku Das Gupta Associate Professor	SEM-IV (CC 8T) Political Processes and Institution in Comparative Perspectives	<p>I. Approaches to Studying Comparative Politics a. Political Culture b. New Institutionalism</p> <p>II. Electoral System Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)</p> <p>III. Party System Historical contexts of emergence of the party system and types of parties</p> <p>IV. Nation-state What is nation–state? Historical evolution in Western Europe and postcolonial contexts 'Nation' and 'State': debates</p> <p>V. Democratization Process of democratization in postcolonial, post-authoritarian and post-communist countries</p> <p>VI. Federalism Historical context Federation and Confederation: debates around territorial division of power.</p>	11.03.2023	3 3 6 6 5 5 4	32
Shyamashree Roy Assistant Professor	SEM-IV (CC 9T) Public Policy and Administration in India	<p>I. Public Policy a. Definition, characteristics and models b. Public Policy Process in India</p> <p>II. Decentralization a. Meaning, significance and approaches and types b. Local Self Governance: Rural and Urban</p> <p>III. Budget a. Concept and Significance of Budget b. Budget Cycle in India c. Various Approaches and Types Of Budgeting</p>		2 3 2 4 2 2 3	35

Shyamashree Roy Assistant Professor	SEM-IV (GE4T) United Nations (UN) and Global Conflicts	<p>I. The United Nations (d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals</p> <p>II. Major Global Conflicts since the Second World War (a) Korean War (b) Vietnam War (c) Afghanistan Wars (d) Balkans: Serbia and Bosnia</p>		6 3 1 2 2 2 3	19
Piku Das Gupta Associate Professor	SEM-IV (SEC 2T) HONS Legislative Practices & Procedures	<p>I. Powers and functions of people's representative at different tiers of governance Members of Parliament, State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward.</p> <p>II. Supporting the legislative process How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.</p>		8 5	13
Shyamashree Roy Assistant Professor	SEM-IV (SEC 2T) HONS Legislative Practices & Procedures	<p>III. Supporting the Legislative Committees Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.</p> <p>IV. Reading the Budget Document Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries.</p> <p>V. Support in media monitoring and communication Types of media and their significance for legislators; Basics of communication in print and electronic media.</p>		6 6 4	16
Shyamashree Roy Assistant Professor	SEM-IV (DSC 1DT) GEN I Introduction to International Relations	<p>1. Approaches to International Relations a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) d) Feminist Perspective (J. Ann Tickner)</p>		7 6 7 3	33

		3. India's Foreign Policy a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) c) India: An Emerging Power		6 4	
Piku Das Gupta Associate Professor	SEM-IV (DSC 1DT) GEN I Introduction to International Relations	2. Cold War & Post-Cold War Era a) Second World War & Origins of Cold War b) Phases of Cold War: i. First Cold War ii. Rise and Fall of Detente iii. Second Cold War iv. End of Cold War and Collapse of the Soviet Union (c) Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan) 3. India's Foreign Policy b) India's Policy of Non-alignment		4 4 4 3 4 4	23
Shyamashree Roy Assistant Professor	DSC SEM-IV (SEC 2T) Public opinion and Survey Research	I. Introduction to the course Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll. IV. Quantitative Data Analysis a. Introduction to quantitative data analysis b. Basic concepts: co relational research, causation and prediction, descriptive and Inferential Statistics V. Interpreting polls Prediction in polling research: possibilities and pitfalls Politics of interpreting polling		8 2 8 6	24
Piku Das Gupta Associate Professor	DSC SEM-IV (SEC 2T) Public opinion and Survey Research	II. Measuring Public Opinion with Surveys: Representation and sampling a. What is sampling? Why do we need to sample? Sample design. b. Sampling error and non-response c. Types of sampling: Non random sampling (quota, purposive and snowball Sampling); random sampling: simple and stratified III. Survey Research a. Interviewing: Interview techniques pitfalls, different types of and forms of Interview b. Questionnaire: Question wording; fairness and clarity.		7 4 6 6 5	28

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Academic Session: 2022-2023 (Even Semester)

Department: Political Science

6th Semester (Hons & Gen)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Date of Commencement of the Assignment	Number of classes required to complete each unit	Total number of classes required to complete the assignment
Shyamashree Roy Assistant Professor	SEM-VI (CC13) Modern Political Philosophy	<p>I. Modernity and its discourses</p> <p>II. Romantics</p> <p>a) Jean Jacques Rousseau Presentation themes: General Will; local or direct democracy; self-government; origin of inequality.</p> <p>b) Mary Wollstonecraft Presentation themes: Women and paternalism; critique of Rousseau's idea of education; legal rights</p> <p>III. Liberal socialist</p> <p>John Stuart Mill Presentation themes: Liberty, suffrage and subjection of women, right of minorities; utility principle.</p> <p>IV. Radicals</p> <p>a) Karl Marx Presentation themes: Alienation; difference with other kinds of materialism; class struggle</p> <p>b) Alexandra Kollontai - Presentation themes: Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin</p>	10.03.2023	5 6 7 6 7 8	39
Piku Das Gupta Associate Professor	SEM-VI (CC14) Indian Political Thought-II	<p>I. Introduction to Modern Indian Political Thought</p> <p>II. Rammohan Roy: Rights</p> <p>III. Pandita Ramabai: Gender</p> <p>IV. Vivekananda: Ideal Society</p> <p>V. Gandhi: Swaraj</p> <p>VI. Ambedkar: Social Justice</p> <p>VII. Tagore: Critique of Nationalism</p> <p>VIII. Iqbal: Community</p> <p>IX. Savarkar: Hindutva</p> <p>X. Nehru: Secularism</p> <p>XI. Lohia: Socialism</p>		3 3 4 3 3 4 3 4 4 3 4	38

Piku Das Gupta Associate Professor	SEM-VI (DSE-3T) - - HONS Citizenship in a Globalizing World	1. Classical conceptions of citizenship 2. The Evolution of Citizenship and the Modern State 3. Citizenship and Diversity 4. Citizenship beyond the Nation-state: Globalization and global justice 5. The idea of cosmopolitan citizenship		5 6 6 6 5	28
Shyamashree Roy Assistant Professor	SEM-VI (DSE-4T) - HONS Human Rights in a Comparative Perspective	I. Human Rights: Theory and Institutionalization a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India II. Issues a. Torture: USA and India b. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India III. Structural Violence a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India		4 3 6 4 6 6 5 4 7	45
Piku Das Gupta Associate Professor	SEM-VI (DSE-1BT) - GEN Administration and Public Policy: Concepts and Theories	1. Public administration as a discipline: Meaning, scope and significance of the subject, public and private administration, brief evolution and major approaches, and comparative approaches to public administration. 2. Administrative theories: the classical theory, scientific management, the human - relation theory, and rational decision-making.		18 12	30
Shyamashree Roy Assistant Professor	SEM-VI (DSE-1BT) - GEN Administration and Public Policy: Concepts and Theories	3. Understanding public policy: concept and theories, relevance of policy making in public administration and process of policy formulation and implementation and evaluation. 4. From Development Administration to New Public Management. Elements and politics of development administration, the New Public Management paradigm – a critical perspective in the post globalized era.		10 12	22
Piku Das Gupta Associate Professor	SEM-VI (GE-2T) - GEN United Nations and Global Conflicts	I. The United Nations (a) An Historical Overview of the United Nations (b) Principles and Objectives (c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural		4 6 20	43

		<p>Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])</p> <p>(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect</p> <p>(e) Millennium Development Goals</p>		8	
Shyamashree Roy Assistant Professor	SEM-VI (GE-2T) - GEN United Nations and Global Conflicts	<p>II. Major Global Conflicts since the Second World War</p> <p>(a) Korean War</p> <p>(b) Vietnam War</p> <p>(c) Afghanistan Wars</p> <p>(d) Balkans: Serbia and Bosnia</p> <p>III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms</p>		3	28
Piku Das Gupta Associate Professor	SEM-VI (SEC-4T) - GEN Conflict and Peace Building	<p>Unit I. Concepts</p> <p>a. Understanding Conflict</p> <p>b. Conflict Management, Conflict Resolution and Conflict Transformation</p> <p>c. Peace Building</p> <p>Unit II: Dimensions of Conflict</p> <p>a. Ideology</p> <p>b. Economic/Resource Sharing Conflicts</p> <p>c. Socio- Cultural Conflicts (Ethnic, Religious, Gender- based)</p>		4	36
Shyamashree Roy Assistant Professor	SEM-VI (SEC-4T) - GEN Conflict and Peace Building	<p>Unit III: Sites of Conflict</p> <p>a. Local</p> <p>b. Sub-National</p> <p>c. International</p> <p>Unit IV: Conflict Responses: Skills and Techniques</p> <p>a. Negotiations: Trust Building</p> <p>b. Mediation: Skill Building; Active Listening</p> <p>c. Track I, Track II & Multi Track Diplomacy</p> <p>d. Gandhian Methods</p>		3	36