

Shahid Matangini Hazra Government College for Women
Lesson Plan for the academic session 2022-23
Department: **PHILOSOPHY**
Semester: Second
B.A. Honours

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Atasi Mahaparta	C3T: Outlines of Indian Philosophy- II	Samkhya Philosophy	Satkaryavada, Nature of Prakrti, its constituents and proofs for its existence, Nature of Purusa and proofs for its existence, Plurality of Purusa, Theory of Evaluation		23	93	93
		Yoga Philosophy	Citta, Cittavrtti, Cittabhumi, Eight fold of Yoga, God,		15		
		Mimamsa	Anvitabhidhanvada, Avihitanvayavada, Arthapatti, Anupalabdhi as a sources of knowledge,		15		
		Advaita Vedanta	Sankara's view of Brahman, Saguna and Nirguna Brahman, Three grades of Satta; pratibhasika, vyavaharika and paramarthika, Jiva, Jagat, Maya,		22		
		Visistadvaita Vedanta	Ramanuja's view of Brahman		18		
Souti Basu	C4T: History of Western Philosophy – II	Locke :	Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees limits of knowledge, primary and secondary qualities, representative realism.		22	90	90
		Berkeley:	Refutation of abstract ideas, Criticism of Locke's distinction between primary and secondary qualities, Immaterialism, esse-est-percipi, role of God.		20		
		Hume:	Impression and ideas, association of ideas, distinction between judgements concerning relations of ideas and matters of fact, theory of causality, theory of self and personal identity, scepticism		23		
		Kant :	Conception of critical Philosophy, distinction between a priori and a posteriori judgements, distinction between analytic and synthetic judgements, Synthetic a priori judgements, General		25		

			problem of the Critique, Copernican Revolution in Philosophy, Transcendental Aesthetic : Space & time—Metaphysical & Transcendental expositions of the ideas of space & time.				
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Shahid Matangini Hazra Government College for Women

Lesson Plan for the academic session 2022-23

Department: **PHILOSOPHY**

Semester: Second

B.A. Honours

Generic Elective (GE)

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Madhurima Chowdhury	GE2T: Philosophy of Mind	Sensation	What is sensation? Attributes of sensation.		06	71	71
		Perception	What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination		08		
		Consciousness	Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream		18		
		Memory	Factors of memory, Laws of association, Forgetfulness.		16		
		Learning	The trial and Error theory, Pavlov's Conditioned Response theory, Gestalt theory		15		
		Intelligence	Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test		08		

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Shahid Matangini Hazra Government College for Women
Lesson Plan for the academic session 2022-23
Department: **PHILOSOPHY**
Semester: Second
B.A. General
Core Course-DSC

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Madhurima Chowdhury	DSC1AT : Indian Philosophy	Introduction:	General Features of Indian Philosophy		3	65	65
		Cārvāka	Pratyakṣa (perception) as the only Source of Knowledge, Refutation of anumāna (inference) and śabda (testimony) as Sources of knowledge, jaḍavāda and dehātmavāda		10		
		Jainism	Anekāntavāda, syādvāda and nayavāda		6		
		Buddhism	Four Noble Truths, pratīyasamutpāda, kṣaṇabhaṅgavāda , nairātmyavāda		6		
		Nyāya–Vaiśeṣika	pramāna: pratyakṣa (perception), anumāna (inference), upamāna (comparison) and śabda (testimony), Saptapadārtha (Seven Categories)		12		
		Sāṃkhya	Satkāryavāda (Theory of Causality), Pariṇāmavāda (Theory of Evolution)		8		
		Yoga	cittavṛttinirodha, aṣṭāṅgayoga		4		
		Mīmāṃsā	Arthāpatti, anupalabdhi		6		
		Advaita Vedānta	Brahman, jīva and jagat		10		

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Shahid Matangini Hazra Government College for Women
Lesson Plan for the academic session 2022-23
Department: **PHILOSOPHY**
Semester: Fourth
B.A. Honours
Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Atasi Mahapatra	C8T: Western Logic – I	Logic and Arguments	Deductive and inductive Arguments, Argument forms and arguments, Statement forms and statement, Truth and validity, Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form	11.03.2023	10	92	92
		Immediate inferences	Conversion, Obversion, Contraposition, Traditional square of opposition and Immediate Inferences based there on Existential Import, Symbolism, Diagram for categorical propositions		16		
		Categorical Syllogism:	Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies, General Rules; To test Syllogistic Arguments for validity (by applying general rules for syllogism); To solve problems and prove theorems concerning syllogism.		18		
		Boolean Interpretation	Boolean Interpretation of categorical propositions; Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.		13		
		Inductive Logic	Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy.		05		
		Causal Connections:	Causal Connections: Cause and Effect, the meaning of "Cause"; Induction by Simple Enumeration; Mill's Method of Experimental Inquiry; Mill's Method of Agreement, Method of Difference, Joint Method of Agreement and		12		

			Difference, Method of Residues, Method of Concomitant Variations, Criticism of Mills Methods, Vindication of Mill's Methods				
		Science and Hypothesis	Explanations, Scientific and Unscientific Explanation, Evaluating Scientific explanation, The pattern of Scientific Investigation, Crucial Experiments and Ad hoc Hypothesis		08		
		Probability	Alternative Conception of Probability, The Probability Calculus, Joint Occurrences, Alternative Occurrences		10		

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Souti Basu	C9T: Western Logic –II	Symbolic Logic:	The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence; Dagger and stroke functions; inter-definability of truth functors.	11.03.2023	12	93	93
			Tautologous, Contradictory and Contingent Statement-Forms; The Paradoxes of Material Implication; The three Laws of Thought.		8		
		Testing Argument Form and Argument for validity	Testing Argument Form and Argument for validity by i. The Method of Truth-table. ii. The Method of Resolution (Fellswoop & Full Sweep) [dot notation excluded]		15		
		Determining the logical character of statement	Determining the logical character of statement form and statements by i. The Method of Truth-table. ii. The Method of Resolution [dot notation excluded]		12		
		The Method of Deduction:	Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values.		20		
		Quantification	Need for Quantification Theory, Singular		12		

		Theory:	Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers;			
		Quantification	Quantification Rules and Proving Validity; Proving Invalidity for arguments involving quantifiers.		14	

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Madhurima Chowdhury	C10T: Epistemology and Metaphysics (Western)	Concepts and Truth,	11.03.2023	13	90	90
		Sources of Knowledge.		15		
		Some Principal uses of the verb "To know", Conditions of Propositional Knowledge, Strong and weak senses of "know".		15		
		Analytic truth and logical possibility.		6		
		The apriori.		5		
		The Problem of Induction.		10		
		Cause and Causal Principles		8		
		Realism, Idealism.		10		
		Phenomenalism		8		
		substance and universals				

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 Department: **PHILOSOPHY**
 Semester: Fourth
 B.A. Honours
 Skill Enhancement Course (SEC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Priya Sikdar	SEC2T (Hons.) : Man and Environment	Classical Indian Attitude to Environment	The Upanisadic world-view, Tagore's understanding of nature, The post-Upanisadic view of nature.	11.03.2023	07	32	32
		Respect for Nature	The attitude of respect, Bio-centric outlook to nature, Ethical standards and rules that follow from the attitude of respect to nature, The idea of inherent worth of nature.		08		
		Intrinsic Value of nature	Moore's talk of 'intrinsic properties', Chilsom's idea of intrinsic value, Attfield on the intrinsic value of nature, Callicott's idea of intrinsic value of nature, Rolston III on intrinsic value of nature, Intrinsic value and objective value.		10		
		Deep Ecology and its Third world Critique	Arne Naess on Deep Ecology, Ramchandra Guha's critique of Deep Ecology,		03		
		Eco-feminism :	Understanding nature and the feminine, Dualisms in Western tradition, Masculinity, humanity and nature.		04		

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Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Priya Sikdar	GE 4T: Termination of Life & Ethics	Euthanasia	Euthanasia – Definition and meaning, Different types of Euthanasia, Justifying voluntary Euthanasia, Passive and Active Euthanasia, Arguments against and in favour of Euthanasia,	11.03.2023	34	73	73
		Abortion	Is killing of human being permissible ? Can a non-human animal be a 'person' ? Killing non-human persons, Killing of human fetus – the view of Conservative, the view of the Liberals, Feminist argument		39		

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 Semester: Fourth
 B.A. General
 Core Course-DSC

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Priya Sikdar	DSC1DT: Contemporary Indian Philosophy	Rabindranath Tagore	Nature of man : The Finite Aspect of Man, the Finite-Infinite Aspect of Man, Nature of Religion, Problem of Evil, Surplus in man.	11.03.2023	15	75	75
		Swami Vivekananda	Practical Vedanta, Universal Religion, Yoga.		14		
		Sri Aurobindo	Nature of Reality, Human Evolution-its different stages, Integral Yoga.		18		
		S. Radhakrishnan	Nature of Man, Nature of Religious Experience, Nature of Intuitive Apprehension.		16		
		Md. Iqbal	Nature of the Self, Nature of the World, Nature of God.		12		

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B.A. General
Skill Enhancement Course (SEC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Priya Sikdar	SEC2T (Gen.) : Man and Environment	Classical Indian Attitude to Environment	The Upanisadic world-view, Tagore's understanding of nature, The post-Upanisadic view of nature.	11.03.2023	7	32	32
		Respect for Nature	The attitude of respect, Bio-centric outlook to nature, Ethical standards and rules that follow from the attitude of respect to nature, The idea of inherent worth of nature.		8		
		Intrinsic Value of nature	Moore's talk of 'intrinsic properties', Chilsom's idea of intrinsic value, Attfield on the intrinsic value of nature, Callicott's idea of intrinsic value of nature, Rolston III on intrinsic value of nature, Intrinsic value and objective value.		10		
		Deep Ecology and its Third world Critique	Arne Naess on Deep Ecology, Ramchandra Guha's critique of Deep Ecology,		3		
		Eco-feminism	Understanding nature and the feminine,		4		

			Dualisms in Western tradition, Masculinity, humanity and nature.				
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Shahid Matangini Hazra Government College for Women
Lesson Plan for the academic session 2022-23
Department: **PHILOSOPHY**
Semester: Sixth
B.A. Honours
Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Atasi Mahapatra	C13T : Nyaya Logic and Epistemology –II	a)	Definiton of anumāna, anumiti and parāmarśa. Analysis of pakṣatā. Definition of vyāpti, Vyāptigraha.	11.03.2023	6	74	74
		b)	Definition of pakṣadharmatā—svārthānumiti and parārthānumiti; Analysis of pañcāvayavī Nyāya. Necessity of parāmarśa. Three kinds of linga or hetu: kevalānvayī, kevalavyūṭirekī and anvayavyūṭirekī. Definiton of pakṣa, Sapakṣa and vipakṣa with illustrations. Marks of sadhetu.		12		
		c)	Hetvābhāsa—two types of definition. Five kinds of hetvābhāsa: (1) “Savyūbhicāra” and its three kinds—defined and illustrated; (2) “Viruddha” defined and illustrated; (3) “Satpratipakṣa” defined and illustrated; (4) Three kinds of “Asiddha” enumerated; (a) āśrayāsiddha (b) svarūpāsiddha and (c) vyāpyatvāsiddha. Vyāpyatvāsiddha defined as “sopādhika hetu”. Upādhi and its four kinds (definition and illustration) (5) “Bādhita” (definition and illustration).		21		

		d)	“Upamāna pramāṇa”: Definition and analysis. “Śabda pramāṇa” : Definition and analysis. “Śakti” (the direct signifying power), the padapadārtha- sambandha considered as Īśvara-saṅketa, Controversy between the Mīmāṃsakas and the Naiyāyikas regarding the nature of Śakti as universal or particular.		8			
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Department: **PHILOSOPHY**
Semester: Sixth
B.A. Honours
Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class	Total no. of classes taken
Atasi Mahapatra	C13T : Nyaya Logic and Epistemology –II	e)	“Śaktigraha” (ascertainment of the meaning-relation), lakṣaṇa, varieties of lakṣaṇa, Analysis of “Gaṇī-vṛtti” (the secondary signifying power of a term), “Vyāñjanāvṛtti”(the suggestive power of a term) analysed as a kind of śakti or lakṣaṇā.	11.03.2023	10	27	
		f)	The definition of lakṣaṇā, The concept of “yoga-rūḍhi”. The conditions of “śābdabodha”, ākāṅkṣā, yogyatā and sannidhi. Two kinds of statements distinguished—Vaidika and Laukika.		8		27
		g)	Arthāpatti” as a distinctive pramāṇa: Controversy between the Mīmāṃsakas and the Naiyāyikas		3		

		h)	The theory of prāmānya: the issue between svataḥ-prāmānyavāda and parataḥ-prāmānyavāda regarding utpatti and jñapti; The Prābhākara theory of akhyāti		6		
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Souti Basu	C14T : Ethics (Western)	Introduction	Nature & scope of Ethics	11.03.2023	3	62	62
			Moral & Non-moral action		4		
			Object of moral judgement		3		
		Moral Theories	Plato & Aristotle		6		
			Hedonism : Ethical & Psychological		8		
			Utilitarianism : Act & Rule		8		
			Deontological Theories : Act & Rule		8		
			Kant's Ethical Theory		4		

		Punishment	Retributive, Reformative, Deterrent		6		
		Environmental Ethics	Environmental Ethics		12		

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Madhurima Chowdhury	DSE-3A: The Problems of Philosophy- Bertrand Russell	a)	Chapter 1 - 3 (15)	11.03.2023	12	60	60
		b)	Chapter 4 - 6 (15)		16		
		c)	Chapter 7- 9 (15)		16		
		d)	Chapter 10 - 12(15)		16		
Priya Sikdar	DSE-4DT: M.K.Gandhi	a)	God and Truth	11.03.2023	7	39	39
		b)	Nature of Man		8		
		c)	Non-Violence		10		
		d)	Satyagraha		5		
		e)	Swaraj		5		
		f)	Theory of Trusteeship		4		

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MADHURIMA CHOWDHURY	(Gen) DSE-2: Tarkasaṅgraha with Dīpikā	a)	Saptapadārtha	11.03.2023	60	60	60

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Department: **PHILOSOPHY**

Semester: Sixth

B. A. General

Generic Elective (GE)

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Atasi Mahapatra	GE2T:Social – Political Philosophy- I	a)	Nature & Scope of Social Philosophy.Nature & Scope of Political Philosophy.Relation between Social Philosophy and Political Philosophy.	11.03.2023	16	61	61
		b)	Primary Concepts: Society, Community, Association, Institution.		10		
		c)	Social Groups: Its Different Forms. Family: Its Different Forms.		18		
		d)	Social Class and Caste: Principles of Class and Caste; Marxist conception of class; Class Attitudes and Class consciousness		17		

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Skill Enhancement Course (SEC)

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Priya Sikdar	SEC-4T: Logical Reasoning and Application	a)	A. The main objective of logical reasoning.	11.03.2023	4	38	38
		b)	B. Definitions: Pakṣa, sādhyā, hetu, sapakṣa and Vipakṣa.		8		
		c)	C. Construction of kevalānvayī, kevalavyūṭirekī anvayvyūṭirekī anumiti		5		
		d)	D. Hetvābhāsa and its different kinds, detection of hetvābhāsa.		3		
		e)	E. Reasoning in practice: (i). Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies (ii) Logical applications of the concept of pakṣatā (iii) Functional applications of ordinary operative relations between sense-organs and respective objects		8		
		f)	F. Inductive reasoning in Law (i) The method of Inquiry in Law (ii) Causation in Legal reasoning (iii) Analogical Reasoning in legal argument (iv) Probability in legal argument		6		
		g)	G. Deductive Reasoning in Law (i) Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law. (iii) The law of libel (iv) Logic is right reasoning		4		

